Übungen durchführen

- If possible, make learning content available to students in written form and via **TUWEL** courses. Video is not always the best way to make your course available online. Some students have limited internet bandwidth at home.
  - For this you, can use the whole range of activities, such as ...
  - "Page" ("Textseite" – instruction: as Cheat Sheet)
  - "Book" ("Buch" instruction: as Cheat Sheet)
  - "Lesson" ("Lektion" instruction: as Cheat Sheet)
  - "File" ("Datei") for sample solutions or instructions: (instruction: as Video, as Cheat Sheet)
    - *Tip:* You can also show or hide contents time-controlled via the "Restict access" ("Voraussetzungen") option . (instruction: as Video, as Cheat Sheet)
- If necessary, use the "Workshop" activity in **TUWEL** for peer reviews, i.e. mutual feedback and assessments of and for students
- With the TUWEL "Assignment" ("Aufgabe") activity, lecturers can collect or demand student contributions (for example homework, exercises, scans or photos of sketches etc.). This activity allows you to set deadlines for submissions and to give individual feedback (without fellow students seeing the submissions or the feedbacks). The evaluation and feedback can also be given by several people (e.g. tutors). (instructions: as Video, as Cheat Sheet)
- How to hold exercise sessions or question and answer sessions?
  - Use web conferencing tools like **Zoom**, **GoToMeeting**, **TU Connect**. On this page, we collect the available tools as well as the corresponding instructions.
  - A tip: You can display a whiteboard with the "Whiteboard" function (a guide for Zoom can be found here, a guide for TU Connect is here).
- Laboratory or other practical situations are sometimes difficult to digitize or completely replace by Distance Learning. However, it is possible to make certain parts of the learning experience tangible by using other media!
  - In TUWEL, teachers can already do the following:
    - Let students research and/or read relevant theories and information on experiments
    - Let students discuss different procedures/methods in forums (collect collaboration points)
    - Have students do calculations or tests/validations in advance
    - Let students think about possible processes
    - Make videos of experiments (from previous years - if available) visible to students
    - ...